

Enduring Skill	Reference to Standards	What's Mastery Look Like at your Grade Level?	Sources of Evidence: What is available or needs to be developed?
Use scientific thinking to question the natural and designed world.	<i>Framework for K-12 Science Education, Practice 1: Asking Questions & Defining Problems,</i> pages 54-56. NGSS Appendix F, pages 4, 17-18		
Use scientific thinking to define problems within the natural and designed world.	<i>Framework for K-12 Science Education, Practice 1: Asking Questions & Defining Problems,</i> pages 54-56. NGSS Appendix F, pages 4, 17-18		
Develop and refine models to explain, predict, and investigate the natural and designed world.	<i>Framework for K-12 Science Education, Practice 2: Developing and Using Models,</i> pages 56-59. NGSS Appendix F, pages 19-20		
Use models to explain, predict, and investigate the natural and designed world, including identifying the limitations of the models.	<i>Framework for K-12 Science Education, Practice 2: Developing and Using Models,</i> pages 56-59. NGSS Appendix F, pages 19-20		

Plan and carry out investigations.	<p><i>Framework for K-12 Science Education, Practice 3: Planning and Carrying Out Investigations, pages 59-61.</i></p> <p>NGSS Appendix F, page 7, 21</p>		
Organize and use data to support claims or conclusions.	<p><i>Framework for K-12 Science Education, Practice 4: Analyzing and Interpreting Data, pages 61-63</i></p> <p>NGSS Appendix F, pages 9, 23-24</p>		
Analyze data to make sense of phenomena or determine an optimal design solution.	<p><i>Framework for K-12 Science Education, Practice 4: Analyzing and Interpreting Data, pages 61-63</i></p> <p>NGSS Appendix F, pages 9, 23-24</p>		
Construct explanations based on scientific evidence.	<p><i>Framework for K-12 Science Education, Practice 6: Constructing Explanations and Designing Solutions, pages 67-71</i></p> <p>NGSS Appendix F, pages 11-12, 27-28</p>		

Design and refine solutions to problems.	<i>Framework for K-12 Science Education, Practice 6: Constructing Explanations and Designing Solutions</i> , pages 67-71 NGSS Appendix F, pages 11-12, 27-28	.	
Argue using scientific evidence.	<i>Framework for K-12 Science Education, Practice 7: Engaging in Argument from Evidence</i> , pages 71-74 NGSS Appendix F, , pages 13-14, 29-30		
Use evidence to evaluate claims.	<i>Framework for K-12 Science Education, Practice 7: Engaging in Argument from Evidence</i> , pages 71-74 NGSS Appendix F, pages 13-14, 29-30		
Obtain information to determine patterns in and/or evidence about the natural or designed world.	<i>Framework for K-12 Science Education, Practice 8: Obtaining, Evaluation, and Communicating Information</i> , pages 74-77. NGSS Appendix F, pages 31-32.		

Evaluate information to determine usefulness and value.	<i>Framework for K-12 Science Education, Practice 8: Obtaining, Evaluation, and Communicating Information,</i> pages 74-77. NGSS Appendix F, pages 31-32.		
Communicate information in a variety of developmentally appropriate formats.	<i>Framework for K-12 Science Education, Practice 8: Obtaining, Evaluation, and Communicating Information,</i> pages 74-77. NGSS Appendix F, pages 31-32.		